

Big Room

Organisation: There must be one staff member to 8 children and no more than 24 children in the room at any one time. All children have a key person whom the child is familiar with and knows their routine. Records are kept up to date. All staff must have relevant training and qualifications in line with EYFS requirements.

Transition: Children usually transition the term after their third birthday into the big room. This, however, will be dependent on confidence, personal, social and emotional level, communication and language and physical development. Transitions from pre-school to primary school will be closely supported and visits will be encouraged. Transition Reports will be provided to inform schools on development.

Care, Learning and Play: We follow child interests to help plan activities, which are evaluated and changed regularly, alongside the EYFS. All children interact with their key person and peers throughout the day, which provides the child with a caring, safe, and stimulating environment from which they can explore. We learn through planned activities and through play and exploration.

Physical Environment: The big room is for children over 3 years old. The environment will support all aspects of the EYFS and promote the characteristics of effective learning. Toys and activities will follow the children's interests and encourage learning and fun. The environment is often changed to keep children interested in exploring and playing.

Nappy Changing: Nappy changing facilities are provided which meet environmental health standards. All children's nappies are in the changing unit labelled or in the child's bag. Nappies are disposed of in the nappy bin which is kept in the children's toilets. Nappy changes take place in accordance with the child's individual needs and not part of the nursery routine. See Nappy Changing Policy and Procedure. Nappy Procedure is also laminated and up in the nappy changing area. Children are encouraged to move on to toilet training only when they are ready, there will be no pressure from the nursery. When the child is ready the nursery staff will support the child and parents. Wet and dirty accidents do happen, and children are never made to feel ashamed, they are a normal part of toilet training.

Equipment: All activities, toys and equipment are age appropriate and provide a varied range of sensory opportunities and experiences both indoors and outdoors. There are toys and equipment which assist the children in developing in all areas and continue to support their life experiences. Children who still require a sleep can use a pushchair, sofa or calm corner. Sleeping children will be checked on frequently.

Safety: At no times will the children be left unsupervised. Resources, toys and furniture is all age appropriate. Healthy and safe eating is practiced within the setting.

Food and Drink: Feeding takes place in accordance with routine, unless wise started by parents/carers. The kitchen is used to prepare meals and snack for the children, which also provides drinking water and facilities for the hygienic preparation of food.

Partnership with Parents: Before a child is admitted into nursery, the parent/carer is asked to write down their child's routine, prior to the child starting. This will be done with the child's key person whom the manager will introduce. Be aware that the child's routine may differ slightly when in nursery, but we will try to keep the child in the routine set by parents and if it is changed even slightly we will inform the parents on collection of their child. As often as possible the child's key person has daily verbal contact to discuss any matters or worries regarding their child. Parents are free to look through their child's scrap book at any time. All observations and assessments are available for parents/carers to access at any time on Family.

Signed:

Role: Manager

Review Date: September 2024